

Proposed U21 Framework for Conceptualising 21st Century Teaching

Dimension of Teaching		Form of Expression		
		Practitioners (Do) Focus is on what an individual does in any of these dimensions of teaching <i>to facilitate and support the learning of THEIR students</i>	Leaders (Develop) Focus on the work the individual does to <i>influence and support OTHERS to innovate or change their practice</i> in any of these dimensions of teaching	Managers (Enable) Focus on the work the individual does to <i>create the ORGANISATIONAL CONDITIONS necessary to enable and support learning and the development of teaching</i> in any of these dimensions of teaching practice.
Learning Facilitator	That dimension of teaching that involves <i>engaging, challenging, scaffolding, supporting and providing students with feedback</i> on their learning			
Educational Designer	That dimension of teaching that involves <i>designing, developing and deploying resources, activities, learning support and assessment tasks within physical & digital environments</i> to enable and support learning			
Reflective Teacher	That dimension of teaching that involves the <i>systematic collection & analysis of evidence to inform ongoing efforts to assure and improve</i> the quality of teaching			
Scholarly Teacher	That dimension of teaching that involves <i>engaging with and contributing to the scholarship</i> of learning and teaching			

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For contact details, feedback and other questions about the framework, please See the contact details on the u21teachingindicators.net website.